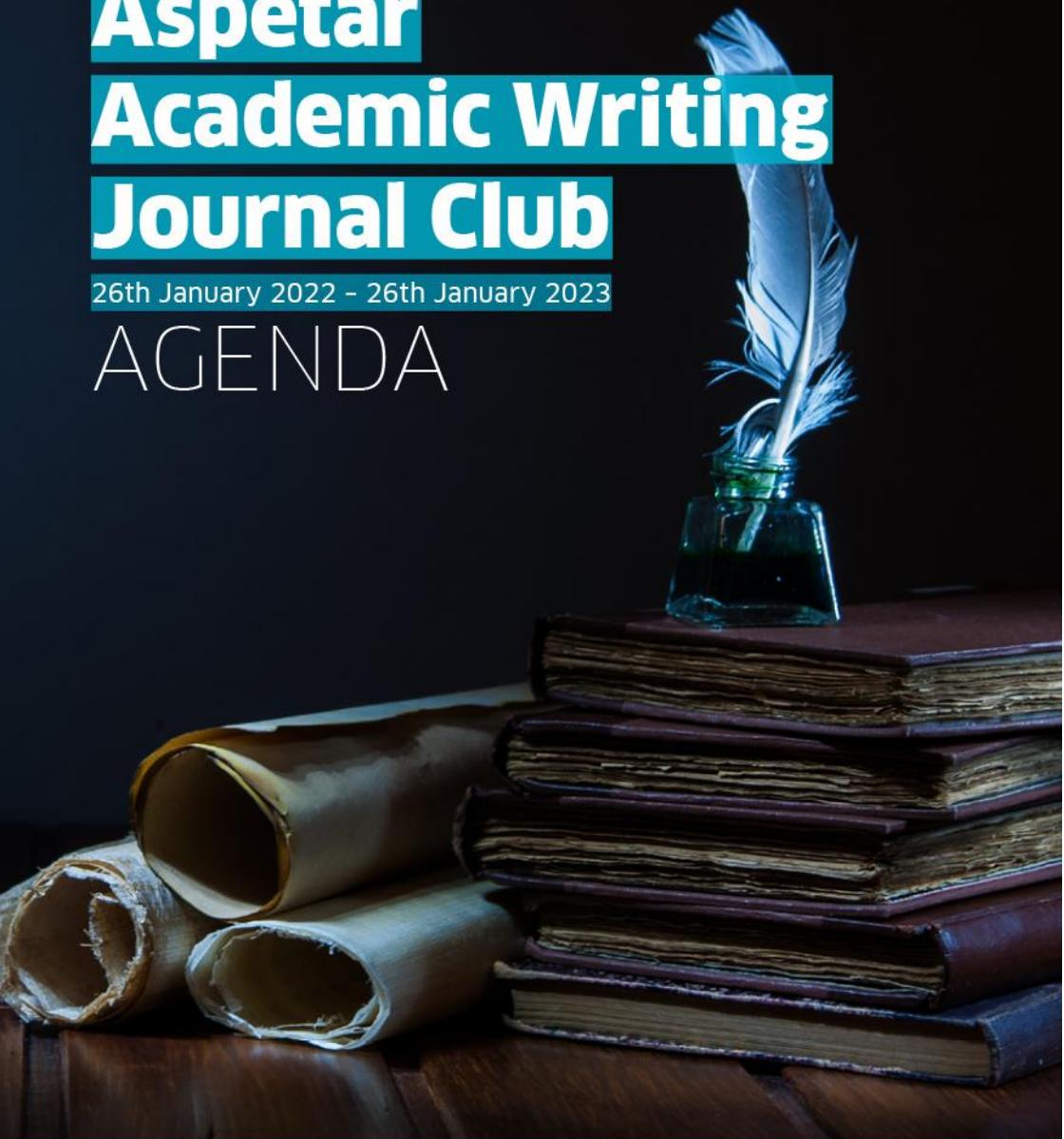


Aspetar Academic Writing Journal Club

26th January 2022 - 26th January 2023

AGENDA



Target Audience:

Physicians, Dentist, Pharmacists, Nurses, Allied Healthcare Practitioners, Others (researchers and sport scientists)

Venue:

Online via Microsoft Teams

Time:

4:15 pm - 5:15 pm (GMT +3)

Overall Learning Objectives:

On completion of this activity, participants will be able to:

1. Critically appraise publications on academic writing
2. Apply academic writing knowledge and skills to their own writing
3. Discuss some of the principles of high-quality academic writing
4. Collaborate with peers on skillful academic writing

This activity is an Accredited Group Learning Activity (Category 1) as defined by the Ministry of Public Health's Department of Healthcare Professions - Accreditation Section and is approved for a maximum 1.0 hours.



Date	Topic	By the end of this session, participants will be able to:	Speaker
01/26/2022	When English clashes with other languages: Insights and cautions from the Writer's Craft series – Lingard et al (2021). LINK	<ul style="list-style-type: none">• Recognize how differences between your native language and English can lead to grammar clashes• Apply a greater understanding of other people's writing challenges	<i>Paul Dijkstra with Sofie Nelis (Dutch), Juan-Manuel Alonso (Spanish), and Sebastien Racinais (French)</i>
02/23/2022	Getting the Word Out: New Approaches for Disseminating Public Health Science. LINK	<ul style="list-style-type: none">• Outline current research dissemination• Discriminate between and choose available tools for dissemination	<i>Marco Cardinale</i>

03/30/2022	Advice for authors from the editors of Perspectives on Medical Education. LINK	<ul style="list-style-type: none"> • Identify editorial considerations that factor into decisions to accept or reject manuscripts • List tips on how to get your manuscript accepted 	<i>Sofie Nelis</i>
05/25/2022	<p>1. Beyond feedback: 11 tips for coaching writing: LINK</p> <p>2. Giving feedback on others' writing: LINK</p>	<ul style="list-style-type: none"> • Employ strategies to foster productive coaching on writing • Develop an approach that helps a writer to diagnose and solve their writing weaknesses 	<i>Stephen Targett</i>
06/29/2022	Twitter women's tipson academic writing:a female response to Gioia's rules of the game. LINK	<ul style="list-style-type: none"> • Discuss the gender influence in scientific publishing • Outline the importance of reflection, collaboration, and acceptance of ambiguity in scientific publishing 	<i>Argyro Kotsifaki</i>
09/28/2022	How to write a first-class paper – Angel Borja (2018). LINK	<ul style="list-style-type: none"> • Use creativity in writing a paper • Recognize how to write about science In a way that Is a pleasure to read 	<i>Athol Thomson</i>
10/26/2022	Writing for the reader: Using reader expectation principles to maximize clarity. LINK	<ul style="list-style-type: none"> • Apply the reader expectation approach • Explain how using structure in your sentences and paragraphs provides clarity and flow 	<i>Raouf Rekik</i>
11/23/2022	Qualitative research essentials for medical education. LINK	<ul style="list-style-type: none"> • Outline common methodologies in qualitative research • Discuss principles of rigour in qualitative research 	<i>Faten Smiley</i>

Scientific Planning Committee Members:

Paul Dijkstra (Chairperson), Sofie Nelis (Co-chairperson), Faten Smiley, Dorothy Lechicki, Argyro Kotsifaki, Mohammed Alsaey, Nisrine Sawaya, Zainab Al Sarraf, Athol Thomson, Reem AlKuthairi.

The Scientific Planning Committee has reviewed all disclosed financial relationships of speakers, moderators, facilitators and/or authors in advance of the CPD activity and has implemented procedures to manage any potential or real conflicts of interest.

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